## **Intangibles**

**Table Talk:** Who likes riddles? Do you know of any you'd like to share? I have a riddle for you, but my riddle has many, many answers. What are things you treasure and love, that you cannot touch?

Prayer:
God, you are \_\_\_\_\_.
Thank you for \_\_\_\_.
Use our time together today to draw us nearer to you. Amen.

**Read:** Have children get their Bibles and turn to the passage. Ask a child to grab Mr. Popcorn and toss it throughout the story to allow each child an opportunity to read.

## Ask:

- What stands out to you or what might you have questions about? Sometimes when we think of things we value, we think of fake-world
- we value, we think of fake-world things. Can you name examples?
- Earlier, we named examples of Kingdom/real-world things. What does the passage say about them? What might be hard about valuing these things the most? (v.12, 15 -
- these things the most? (v.12, 15 others may not understand; it's hard work flexing these muscles!)
- How might strengthening these intangibles help us to grow with God?

## **Examples for Table Talk:**

friendship, freedom, breath, laughter, health, education, love, kindness, feeling at home, ethics/morals, GOD with me!

1 Timothy 4: 7b-16

## **Craft Room:**

Make snowflakes together. On each snowflake, write an intangible.
Maybe it's something you'd like to work on, something you're grateful for, or something you need help understanding.
Hang them around our classroom tree.